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CATALOGUE

CONCORDIA COLLEGE,
1887-'88.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

CONCORDIA COLLEGE,

CONOVER, NORTH CAROLINA.

← 1887-'88. →

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NEW MARKET, VA. :
HENKEL & CO., STEAM POWER PRINTERS.
1888.

DR. MARTIN LUTHER, in 1524, addressed an appeal to the authorities in Germany, urging them to establish Christian schools. He said, in this discourse:

"That the devil in his malice is busy in the matter, and prompts carnal, worldly hearts to neglect the children and the young people, is not surprising. He is a prince and god of the world. When a really severe injury is to be done him, it must be done through the young who grow up in the knowledge of God and spread his Word abroad and teach it to others.

And as I regard it, the world is not so grievously burdened before God by any other outward sin, nor deserves punishment so dreadful for any, as just this one against children, **THAT WE DO NOT TRAIN THEM.**"

He plead very earnestly for the improvement of the high schools of that time, and that they might be either abolished or changed into Christian schools.

In his address to the Emperor and Nobility, he expresses apprehension "that universities will prove to be the great gates of hell, unless they diligently labor in explaining the holy Scriptures, and engraving them in the hearts of youth." "I advise no one to place his child where the Scriptures do not reign paramount. Every institution in which men are not unceasingly occupied with the Word of God must become corrupt."

FACULTY.

REV. R. A. YODER, A. M., PRESIDENT,
PROFESSOR OF GERMAN AND NATURAL SCIENCES.

REV. J. S. KOINER, A. M.,
PROFESSOR OF GREEK AND LATIN.

PROF. J. F. MOSER, A. M.,
PROFESSOR OF ENGLISH AND MATHEMATICS.

MR. J. H. BOYTE,
INSTRUCTOR IN PENMANSHIP.

MR. A. P. WHISENHUNT,
TUTOR.

MRS. R. A. YODER,
INSTRUCTOR IN MUSIC.

BOARD OF TRUSTEES.

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D. D. SEITZ, ESQ., HICKORY, N. C.

CALENDAR 1888—1889.

August 6th, Summer Term Begins.

October 31st, Reformation Day.

November 23d, Summer Term Closes.

January 7th, Winter Term Begins.

May 24th, Winter Term Closes.

CONCORDIA COLLEGE,

CONOVER, CATAWBA CO., N. C.

This Institution is under the fostering care of the Tennessee Synod of the Evangelical Lutheran Church. It was chartered by act of the Legislature of North Carolina in the year 1881. A Board of Trustees, constituted according to law, places its instruction and government in the hands of an eligible Faculty. The School is designed to afford those who seek it a liberal culture upon Christian principles. Its advantages are offered to persons of both sexes. The effort is made to furnish, at a moderate cost, such an education as will best prepare the young for their several spheres of duty and usefulness after leaving the Institution. The various circumstances of those who may attend school for a shorter period only, and of those who aim to pursue their studies farther, will be kept in view. The wants of such as are preparing for the profession of teaching or the office of the Christian Ministry have been especially regarded in the methods of the School.

Instruction is given in more advanced grades of study, as far as required by circumstances. Some instruction has been given in Theology, by the direction of the Synod. Its work as a College, and as a School of Theology, will be extended according to the growth of the Institution and the demand for education. Thorough teaching of the more elementary and practical branches of learning is regarded first in importance.

CATALOGUE OF STUDENTS—MALE.

COLLEGIATE DEPARTMENT.

SENIOR CLASS.

Moser, D. Marion	Conover, N. C.
Price, James P.	Senn, S. C.
Smith, Herbert M.	Conover, N. C.

JUNIOR CLASS.

*Coon, Charles L.	Lincolnton, N. C.
Darr, William L.	Lexington, N. C.
Hunsucker, Pinkney E.	Conover, N. C.
Miller, Jefferson P.	Hickory, N. C.
*Whisenhunt, Alfred P.	Hickory, N. C.
Yount, Marshall H.	Conover, N. C.

SOPHOMORE CLASS.

Bolick, A. Lafayette	Mt. Bethel, N. C.
*Boyte, John H.	Coburn's Store, N. C.
Carpenter, W. Plato	Lincolnton, N. C.
Holler, A. Ellwood	Rock Hill, S. C.
Moser, Gustavus M.	Julian, N. C.
Sheetz, Julius A.	—, Va.
Smyer, Pinkney M.	Hickory, N. C.
Wike, Jacob	Catawba, N. C.

FRESHMAN CLASS.

Bame, R. L.	Salisbury, N. C.
Goodman, Henry E.	Enochville, N. C.
Heffner, John C.	Oxford Ford, N. C.
Moser, Robert E.	Conover, N. C.
Rink, Charles C.	Mt. Bethel, N. C.
Smith, John L.	Conover, N. C.
Smyer, C. Edward	Newton, N. C.
Winebarger, John P.	Oxford Ford, N. C.

*Irregular.

CATALOGUE OF STUDENTS—FEMALE.

MIDDLE CLASS.

Yount, Bessie I. Conover, N. C.

JUNIOR CLASS.

Lutz, Emma L. Newton, N. C.
Smith, Bettie E. Oxford Ford, N. C.

HIGH SCHOOL DEPARTMENT.

CLASSICAL.

Bowman, Elbert J. Petrea Mills, N. C.
Cline, Julius A. Wittenberg, N. C.
Fox, Dennis L. Liberty, N. C.
Graham, Joseph A. Conover, N. C.
Hefner, C. U. Preston Broad Shoals, N. C.
Herman, Franklin L. Hickory, N. C.
Huit, Anna G. Conover, N. C.
Huit, Cora B. Conover, N. C.
Hunsucker, William M. Catfish, N. C.
Miller, Mattie A. Hickory, N. C.
Moretz, J. Monroe Meat Camp, N. C.
Moser, Arthur L. Hickory, N. C.
Pollard, William S. Hickory, N. C.
Propst, Alice A. Newton, N. C.
Sain, John W. Lincolnton, N. C.
Seitz, Lewis H. Hickory, N. C.
Smith, Claudia A. Conover, N. C.
Smith, Columbus W. Conover, N. C.
Smith, Lottie A. Oxford Ford, N. C.
Smyre, Bessie I. Conover, N. C.
Smyre, Clinton E. Conover, N. C.
Smyre, Lula C. Conover, N. C.
Watkins, Agnes S. China Grove, N. C.
Witherspoon, Alda M. Newton, N. C.
Witherspoon, Willie A. Newton, N. C.
Yount, Alice C. Conover, N. C.
Yount, Eugene McD. Conover, N. C.
Yount, J. Alonzo Conover, N. C.

NORMAL.

(CLASS A.)

Carpenter, Laura A.	Lincolnton, N. C.
Carpenter, Patrick O.	Lincolnton, N. C.
Cline, Carrie E.	Conover, N. C.
Deitz, John C.	Hickory, N. C.
Fisher, John B.	Salisbury, N. C.
Goodman, Minnie V.	Connelly Springs, N. C.
Graham, Franklin L.	Conover, N. C.
Graham, James L.	China Grove, N. C.
Graham, Mary E.	Conover, N. C.
Herman, Alice L.	Conover, N. C.
Holler, Odus L.	Catfish, N. C.
Huit, H. Catharine	Conover, N. C.
Killian, Sarah I.	Hickory, N. C.
Lippard, Henry W.	Statesville, N. C.
Miller, A. Eudora	Conover, N. C.
Miller, Julius	Hickory, N. C.
Moretz, Dora E.	Gap Creek, N. C.
Rader, Otis J.	Newton, N. C.
Seitz, C. Melanchthon	Hickory, N. C.
Smith, Bertha A.	Conover, N. C.
Smyre, Miles S.	Newton, N. C.
Turbyfill, David W.	Wynnwood, Ind. Ter.

NORMAL.

(CLASS B.)

Boat, Ora C.	Conover, N. C.
Brady, C. Robert	Conover, N. C.
Brady, Whitfield A.	Conover, N. C.
Cline, M. Eva	Conover, N. C.
Cloninger, Philip L.	Hickory, N. C.
Cloninger, Thomas V.	Hickory, N. C.
Fisher, Annie B.	Salisbury, N. C.
Hedrick, Polycarp C.	Oxford Ford, N. C.
Hunsucker, Mary E.	Catfish, N. C.
Isenhour, Sarah L.	Conover, N. C.
Lail, Lafayette	Oxford Ford, N. C.
Marlow, Lillie V.	Newton, N. C.
Martin, Edgar E.	Conover, N. C.
Moser, C. O.	Roseman's, N. C.
Price, Martha C.	Senn, S. C.
Simmons, Mamie L.	Conover, N. C.

Smyre, W. Edward	Conover, N. C.
Smyre, Wortha M.	Conover, N. C.
Yount, Edith	Roseman's, N. C.
Yount, Edgar H.	Newton, N. C.
Yount, Cora B.	Conover, N. C.
Yount, John D. L.	Conover, N. C.

PRIMARY DEPARTMENT.

Bolch, Docie E.	Conover, N. C.
Bolch, Herbert	Conover, N. C.
Bolch, D. Edgar	Conover, N. C.
Bolch, Julia V.	Conover, N. C.
Bolch, James T.	Conover, N. C.
Carpenter, Mildred O.	Lincolnton, N. C.
Cline, D. Preston	Conover, N. C.
Cline, Pattie P.	Conover, N. C.
Holler, Craig	Conover, N. C.
Hunsucker, David L.	Conover, N. C.
Hunsucker, Hilary P.	Conover, N. C.
Hunsucker, Lola E.	Conover, N. C.
Hunsucker, Wade W.	Conover, N. C.
Hunsucker, Lillie B.	Conover, N. C.
Isenhour, John A.	Conover, N. C.
Isenhour, S. Anna E.	Conover, N. C.
Killian, Minnie D.	Hickory, N. C.
Marlow, Iva I. A.	Newton, N. C.
Martin, Mary C.	Conover, N. C.
Moser, Claude A.	Hickory, N. C.
Moser, Frank L.	Conover, N. C.
Price, Lucy A.	Senn, S. C.
Smith, Carroll L.	Conover, N. C.
Smith, Albert L.	Conover, N. C.
Smith, Hattie S.	Conover, N. C.
Smith, Lela A.	Conover, N. C.
Sigman, Tullia T.	Hickory, N. C.
Sigman, Bessie M.	Hickory, N. C.
Smyre, Frank A.	Conover, N. C.
Smyre, Leslie E.	Conover, N. C.
Smyre, Mary I.	Conover, N. C.
Smyre, Tallie M.	Conover, N. C.
Spencer, John L.	Conover, N. C.
Yoder, Lela F.	Conover, N. C.

Yoder, Maude E.	Conover, N. C.
Yount, Cora D.	Conover, N. C.
Yount, Eula V.	Conover, N. C.
Yount, J. Frank	Conover, N. C.
Yount, Preston E.	Conover, N. C.
Yount, Thomas E.	Conover, N. C.
Yount, Fannie E.	Conover, N. C.

MUSIC DEPARTMENT.

Carpenter, Ella E.	Lincolnton, N. C.
Fisher, Annie B.	Salisbury, N. C.
Fisher, John B.	Salisbury, N. C.
Huit, Anna G.	Conover, N. C.
Huit, Cora B.	Conover, N. C.
Lutz, L. Emma	Newton, N. C.
Miller, A. Eudora	Conover, N. C.
Miller, Mattie	Hickory, N. C.
Moretz, Dora E.	Gap Creek, N. C.
Smith, Bettie E.	Oxford Ford, N. C.
Smith, Claudia A.	Conover, N. C.
Smith, Lottie A.	Oxford Ford, N. C.
Smyre, Bessie I.	Conover, N. C.
Smyre, Lula C.	Conover, N. C.
Smyre, C. Edward	Newton, N. C.
Turbyfill, David W.	Wynnwood, Ind. Ter.
Watkins, Agnes S.	China Grove, N. C.
Witherspoon, Alda M.	Newton, N. C.
Witherspoon, Willie A.	Newton, N. C.
Yoder, Lela F.	Conover, N. C.
Yount, Alice C.	Conover, N. C.
Yount, Bessie I.	Conover, N. C.

SUMMARY.

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NORMAL (A)	22
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MUSIC DEPARTMENT	22
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	163
TWICE COUNTED	21
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TOTAL	142

COURSES OF INSTRUCTION AND TEXT-BOOKS.

I. PRIMARY COURSE.

Spelling, Reading, Writing, Lessons in English, Geography, Arithmetic.

BOOKS.—Reed's Speller; Appleton's and Holmes' Readers; Maury's Geographies; Wentworth's Arithmetics; Knox-Heath's Elementary Lessons in English; Reed and Kellogg's Graded Lessons in English.

II. HIGH SCHOOL COURSE.

English, Geography, History, Arithmetic, Algebra, Natural Philosophy, Book-keeping, Latin, Greek, German.

BOOKS.—Reed and Kellogg's Higher Lessons in English; Chittenden's English Composition; Maury's Geographies (Manual, Physical); Moore's History of North Carolina; Holmes' History of the United States; Wentworth's Arithmetics and Algebras; Paul Bert's First Steps in Natural Science; Steele's Natural Philosophy; The Beginner's Latin Book, Collar and Daniel; Allen and Greenough's Latin Grammar; Caesar; Boise's First Lessons in Greek. These courses (I. and II.) embrace graded classes for several years.

III. COLLEGIATE COURSE.

FRESHMAN CLASS.

FIRST TERM.

ENGLISH.—Whitney's Essentials.

LATIN.—Allen and Greenough's Latin Grammar and New Latin Method; Virgil.

GREEK.—White's First Lessons, with Goodwin's Grammar.

MATHEMATICS.—Algebra, completed.

HISTORY.—Anderson's General History.

SCIENCE.—Physics—Gage.

SECOND TERM.

ENGLISH.—Chittenden's Compositions.

LATIN.—Grammar, continued; Cicero.

GREEK.—Grammar and Exercises, continued; Xenophon's Anabasis.

MATHEMATICS.—Geometry.

HISTORY.—Anderson's General History, concluded.

SCIENCE.—Chemistry—Avery.

SOPHOMORE CLASS.

FIRST TERM.

ENGLISH.—Shaw's English Literature.

LATIN.—Grammar and Exercises, continued; Horace's Odes.

GREEK.—Grammar; Jones' Exercises; Herodotus.

MATHEMATICS.—Plane Trigonometry and Surveying.

HISTORY.—Myers' Mediæval and Modern History.

SCIENCE.—Zoology.

SECOND TERM.

ENGLISH.—Shakespeare.

LATIN.—Grammar and Exercises, continued; Cicero de Senectute et Amicitia.

GREEK.—Grammar and Exercises, continued; Homer.

MATHEMATICS.—Special Trigonometry and Navigation.

HISTORY.—Myers', continued.

SCIENCE.—Meteorology—Loomis; Botany—Wood.

JUNIOR CLASS.

FIRST TERM.

ENGLISH.—Rhetoric—Hart.

LATIN.—Grammar and Exercises, continued; Horace's Satires and Ars Poetica.

GREEK.—Grammar and Exercises, continued; Demosthenes.

GERMAN.—Ahn-Henn.

MATHEMATICS.—Analytic Geometry.

MENTAL PHILOSOPHY.—Haven.

SCIENCE.—Geology—Le Conte.

SECOND TERM.

ENGLISH.—Rhetoric, continued.

LATIN.—Grammar and Exercises, continued; Juvenal.

GREEK.—Grammar and Exercises, continued; Prometheus.

GERMAN.—Grammar and Composition.

MATHEMATICS.—Analytic Geometry, completed.

SCIENCE.—Astronomy.

Moral Philosophy.

SENIOR CLASS.**FIRST TERM.**

LATIN.—Tacitus.

GREEK.—Antigone.

GERMAN.—Schiller.

LOGIC.—Jevon.

NATURAL THEOLOGY.—Paley.

SECOND TERM.

LOGIC.—Concluded.

Evidences of Christianity.

Political Economy.

Review.

IV. COURSE OF STUDY IN FEMALE DEPARTMENT.**JUNIOR CLASS.****FIRST TERM.**

ENGLISH.—Whitney's Essentials.

LATIN.—Allen and Greenough's Grammar and Exercises ; Caesar.

MATHEMATICS.—Algebra.

HISTORY.—Anderson's General.

SCIENCE.—Physiology—Hutchinson.

SECOND TERM.

ENGLISH.—Hart's Rhetoric.

LATIN.—Grammar and Exercises ; Virgil.

MATHEMATICS.—Algebra, completed.

HISTORY.—Continued.

SCIENCE.—Physics.

MIDDLE CLASS.**FIRST TERM.**

ENGLISH.—Arnold's English Literature.

LATIN.—Grammar, continued ; Horace's Odes.

GERMAN.—Ahn-Henn.

MATHEMATICS.—Geometry.

SCIENCE.—Chemistry—Avery.

SECOND TERM.

ENGLISH.—Political Economy.

LATIN.—Tacitus Germania et Agricola.

GERMAN.—Grammar ; Schiller.

MATHEMATICS.—Trigonometry.

SCIENCE.—Botany—Wood.

SENIOR CLASS.

FIRST TERM.

MENTAL PHILOSOPHY.—Haven.

LOGIC.—Jevon.

ASTRONOMY.—Robinson.

GEOLOGY.—Le Conte.

NATURAL THEOLOGY.—Paley.

SECOND TERM.

MENTAL PHILOSOPHY.—Finished.

LOGIC.—Finished.

EVIDENCES OF CHRISTIANITY.—McIlvaine.

MORAL PHILOSOPHY.—Haven.

Essays.

Reviews.

V. COURSE IN RELIGION.

"Thy word is a lamp unto my feet and a light unto my path."

Religious instruction is imparted to all. In this department a special arrangement of classes is made. The methods of teaching embrace: A. Suitable Lectures. B. Studies in Luther's Small Catechism, Portions of the Scriptures, Biblical History, Hymns.

The School assembles in the morning at eight o'clock, when all engage in responsive reading of the Scriptures, Singing, and Prayer. The remainder of the hour is regularly devoted to the appointed work in Christian instruction. The instructors and pupils are all required to attend and participate in the exercises of this hour, and no one may be excused except by the Faculty for satisfactory reasons. The authorities of the School endeavor to surround the pupils with a wholesome religious atmosphere.

GENERAL OBSERVATIONS.

CHRISTIAN TRAINING.

POSITIVE RELIGIOUS TRUTH should have the first place as a means of fitting the young for the true aims of human life. Moral character depends upon the religious nature.—Religion should govern all the growth of the soul. The direct influence of the Word of God is essential to the attainment of this object. The Divine Word is to be taught that it may be known, and become the power that shapes the course of life. To the school is assigned an important part in furnishing those principles of character and culture, by which alone the true ends of human life may be attained.—As far as may be, divine truth should accompany and sanctify all its work.

The Holy Scriptures were taught by the Jews in their schools. The Jewish Synagogue schools were continued and improved by the Christians of the Apostolic age. The learners were instructed in the knowledge of God and salvation. This instruction was methodical and comprehensive. These early Christian schools were effective agencies in promoting the progress of Christianity for several centuries.

The power of the Scriptures, quickening conscience, led to the great Reformation. It led, at the same time, to a reformation of the schools. It was required that all children, boys and girls, should be privileged to share the benefits of good schools, and that all should be taught the chief parts of Christian doctrine. The Lutheran Church has ever since proceeded upon this principle in fostering her schools of various grades.

The paramount importance to society of Scripture knowledge has been recognized in all Protestant countries, and has generally had a place in their systems of public instruction. The best citizen, the most dutiful subject to the powers that be, is the one who is also a citizen in the kingdom of God. The plan of extending this kingdom over all nations, is by "teaching them to observe all things whatsoever the Lord has commanded." The Christian Church, in her mission, has need of schools for training her children, for teaching those who are to guide the family and the congregation. Concordia College was founded to supply the recognized want of such a school.

CONDITIONS OF ADMISSION.

Persons not well known to some member of the Faculty, who apply for admission, will be required to present testimonials of good moral character. Any applicant who has been in attendance at another school, should bring a written certificate of good standing in the school from which he comes. Students may be received as members of any class for which they are prepared by previous study. For admission into the Freshman class, it will be necessary to have made considerable progress in English Grammar and Composition, Higher Arithmetic, Elementary Algebra, History of the United States; in Latin and Greek, to have mastered the more important forms, the more elementary rules of syntax, and to have acquired some facility in composition and translation.

GOVERNMENT.

The Institution is under the supervision of a Board of Trustees. The students in all the departments are governed by the Faculty. They will be led to regard the Institution as a home, in which all share in common duties as well as common privileges. A high estimate of character and a

love of the right for its own sake will be inculcated. More severe measures will be employed, if necessary to secure discipline—expulsion as the last resort.

No openly immoral, idle, or disobedient student will be received or retained in the Institution.

LOCATION AND BUILDING.

The location is in the Piedmont section of North Carolina on the Western North Carolina and on the Chester and Lenoir Narrow Gauge Railroads, and is easily accessible from all points. The College is a handsome building, situated in a pleasant grove. It contains six recitation rooms, a chapel, and library rooms. A Dormitory, containing sixteen rooms, affords comfortable quarters for a number of students.

Other buildings will be added to increase the usefulness of the Institution, as the necessary means are provided by Christian beneficence.

EXAMINATIONS.

Public review examinations will be held at the close of each term. The result of these examinations in connection with the records of class-standing will be the basis of promotion.

REPORTS.

At the close of each term, a report concerning deportment and diligence in study will be sent to the patrons of the Institution. The benefit of these reports will depend much upon the attention given them by parents and guardians.

EXPENSES.

TUITION, FOR TERM OF FIVE MONTHS:

Primary Course	\$ 5.00 to 7.50
High School } Normal Course	10.00 to 15.00
} Classical Preparatory	15.00 to 20.00
Collegiate Course	20.00
Music	15.00
Rent of Organ or Piano	2.50
Incidentals50

Board may be obtained in private families, at about \$6 to \$8 per month. An arrangement has been made by which board in clubs can be procured at a little more than half these rates.

Young ladies will be accommodated in the home of the President, under the care of Mrs. R. A. Yoder.

For further information, address Rev. R. A. Yoder, President, or any member of the Faculty, Conover, North Carolina.

CHRISTIAN EDUCATION.

For us who are Christians, the gravest question for the present or the future is, whether we shall be able to gain and retain our hold on the youth of our nation, or whether they will drift away from us into hopeless infidelity. This is THE ISSUE of the hour, and if we are wise we will not refuse to see it, and make provision for meeting it fairly and fully.

"Much of our education builds an arc, and not the whole circumference of culture. Only whole wheels will roll. Whenever we leave out an arc in the culture there is likely, as the wheels roll, to be a halt some day. If a great university thinks it may be wholly secular, and teach nothing concerning religious truth, ignoring the loftiest faculties of man, then I say that university is not making circles of culture, but rockers."

—JOSEPH COOK.

"The training of the intellect is not enough, and that hardly deserves the name of education which omits the Law of God, and only dares to speak the name of Christ with bated breath for fear of giving offense."

—BISHOP SCARBOROUGH.

"Train up a child in the way he should go ; and when he is old, he will not depart from it.—Prov. 22 : 6. "Bring them up in the nurture and admonition of the Lord."—Eph. 6 : 4.

